

DADS MAKE A BIG DIFFERENCE!

Children who grow up with INVOLVED fathers are:

39%

MORE LIKELY TO
EARN MOSTLY A'S
IN SCHOOL

45%

LESS LIKELY
TO REPEAT
A GRADE

60%

LESS LIKELY TO BE
SUSPENDED OR
EXPELLED FROM
SCHOOL

2X

AS LIKELY TO GO TO COLLEGE
AND FIND STABLE
EMPLOYMENT AFTER
HIGH SCHOOL

75%

LESS LIKELY
TO HAVE A
TEEN BIRTH

80%

LESS LIKELY TO
SPEND TIME
IN JAIL

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Sources: 1. Nord, Christine, & West, Jerry. (2001) Fathers' and Mothers' Involvement in Their Children's Schools by Family Type and Resident Status. (NCES 2001-032). Washington, D.C.: U.S. Department of Education, National Center for Education Statistics. 2. Martin, A., Ryan, R. M., & Brooks-Gunn, J. (2007). The joint influence of mother and father parenting on child cognitive outcomes at age 5. *Early Childhood Research Quarterly*, 22(4), 423-439. 3. Yogman, MW, Kindlon, D., & Earls, F. (1995). Father involvement and cognitive/behavioral outcomes of preterm infants. *Journal of the American Academy of Child and Adolescent Psychiatry*, 34(1), 58-66. 4. Furstenberg, F.F. & Harris, K.M. (1993). When and why fathers matter: Impacts of father involvement on the children of adolescent mothers. Pp. 117-38 in *Young Unwed Fathers: Changing Roles and Emerging Policies*. Edited by R.I. Lerman and T.J. Ooms. Philadelphia, PA: Temple University Press. 5. Bronte-Tinkew, J., Carrano, J., Horowitz, A., & Kinukawa, A. (2008). Involvement among resident fathers and linksto infant cognitive outcomes. *Journal of Family Issues*, 29, 1211-1244.